Concept to Completion: Composing in Real Time

Jason W. Krug jason@jasonwkrug.com

Initial Concerns — **Set Yourself Up for Success!**

Original piece vs. arrangement vs. transcription? Number of octaves (range of the melody/accompaniment) Key Time Signature

Start Writing!

<u>Introduction</u> — write something that grabs their attention right off the bat! If it bores you, it will certainly bore your listener!

Writing Meaningful Melodies:

Arrangements — your melody is already spelled out for you, but feel free to take some liberties in terms of meter, rhythm, and pitch.

Original tunes — Is your melody memorable? Can you whistle it? Even more important, can you *stop* whistling it? If you can't get it stuck in your head, it won't get stuck in your listener's head.

Writing Attractive Accompaniments:

Style:

Arpeggios (ascending, descending, Alberti-esque, or something even more creative) Block chords (root position vs. inversion; rung, mart-lift, mallet, etc.) A combination?

Harmony:

"Traditional" chords — I, IV, V. In an arrangement, this would mean you follow the original harmony exactly.

"Modern" chords — limitless possibilities. Changing the expected harmony; minor vs. major; "blue" notes.

Chords in treble, bass, battery, or multiple locations?

Restating Sections Without Sounding Redundant:

Copy and Paste are Your Best Friend (and Worst Enemy)

Things to add:

Octaves, harmony notes, instruments, countermelody

Things to remove:

Octaves, harmony notes, instruments, countermelody

Tying It All Together

Catchy and effective transitions between sections.

Use material from elsewhere in the piece to give a sense of continuity and flow.

All Good Things Must Come to an End:

Find a way to end the piece that leaves the listener satisfied, and just a little sad it's over.

Find a way to end the piece that leaves the listener breathless.

Don't find a way to end the piece that leaves the listener asking, "That's it?"